

**State Wide Non Compliance by Indicator**

Fiscal Year 2006 Initial Reviews      122 Agencies Reviewed

<b>Indicator</b>	<b>Description</b>	<b># districts out of compliance of total monitored</b>	<b>% of districts non compliant</b>
B 100200	Referral is present for an initial evaluation or a reevaluation at parent request:	36 of 108	33.33%
B 100500	Existing evaluation data on the child is reviewed for initial evaluations:	44 of 108	40.74%
B 100510	Description of data reviewed:	32 of 108	29.63%
B 100530	Names of individuals conducting review:	29 of 108	26.85%
B 101000	Content of Notice, where consent is required, is present as follows:	32 of 108	29.63%
B 101320	Exceeding forty-five (45) calendar days, reasons for extension documented	15 of 56	26.79%
B 102100	For Initial Eligibility: Basis for the determination of eligibility and need for special education and related services for initial evaluation:	47 of 108	43.52%
B 102150	G-9 Learning Disability	22 of 87	25.29%
B 102300	A statement that the disability is not a result of lack of instruction in reading or math, or limited English proficiency:	36 of 106	33.96%
B 103100	Existing evaluation data on the child is reviewed for reevaluations:	50 of 112	44.64%
B 103110	Description of the data reviewed:	33 of 112	29.46%
B 103120	Date finalized:	33 of 112	29.46%
B 103130	Names of individuals conducting review:	33 of 112	29.46%
B 103400	Written Notice, consent required for reevaluation:	31 of 106	29.25%
B 104500	Content of notification of IEP meeting (verbal or written) is documented:	55 of 114	48.25%
B 104560	Participants invited to attend:	42 of 113	37.17%
B 106000	A statement of the present levels of educational performance:	68 of 114	59.65%
B 106040	Addresses performance on State and agency-wide assessments:	56 of 113	49.56%
B 106050	Addresses strengths of the child and concerns of the parent:	26 of 89	29.21%
B 106720	Includes the proposed courses related to the post-secondary goal(s):	23 of 88	26.14%
B 106800	A statement of the needed transition services (age 16+):	46 of 97	47.42%
B 106820	Addresses a coordinated set of activities:	41 of 97	42.27%
B 106830	Activities or goals are written	25 of 97	25.77%
B 106840	Student's needs preferences and interests considered	29 of 97	29.90%
B 107000	A statement of measurable annual goals:	68 of 113	60.18%
B 107020	Are written in measurable terms:	61 of 114	53.51%
B 107200	Special education services to be provided:	44 of 112	39.29%
B 107210	Specific services identified:	32 of 113	28.32%
B 107500	Program modifications:	28 of 111	25.23%

<b>Indicator</b>	<b>Description</b>	<b># districts out of compliance of total monitored</b>	<b>% of districts non compliant</b>
B 107800	Extent of non-participation in regular education:	29 of 114	25.44%
B 108600	Content of Progress Report:	32 of 114	28.07%
B 108620	Addresses likelihood of achievement by the end of year:	26 of 104	25.00%
B 108800	Special education and related services are provided in accordance with the IEP:	46 of 114	40.35%
B 108900	Parent is provided Prior Written Notice for any change of services:	42 of 114	36.84%
F 102110	Agency ACCEPTS the IEP and parent DOES NOT indicate satisfaction:	1 of 4	25.00%
G-10 100300	Professional judgment:	5 of 13	38.46%
Interview	Results of interview indicate district staff DID have an overall understanding of Extended School Year	4 of 12	33.33%
Interview	Results of interviews indicate students with IEPs ARE placed in the least restrictive environment.	5 of 13	38.46%
Interview	Results of interviews indicate the district ensures that students' IEPs ARE being implemented when contracting for special education services with private agencies.	2 of 5	40.00%
Interview	Results of interviews indicate the district IS following the parent and agency referral requirements under	7 of 10	70.00%
Interview	Results of interviews indicate the district IS following the process for identifying children with disabilities in need of an Educational Surrogate.	8 of 14	57.14%
Interview	Results of interviews indicate the district HAS a way to determine if there are students with disabilities residing in the district incarcerated in a city or county jail.	3 of 8	37.50%
Interview	Results of interviews indicate the district has a program evaluation.	5 of 13	38.46%
NR 300500	The agency's procedures for referral (both parent and agency) follow state guidelines.	62 of 117	52.99%
NR 400000	The agency has alternate assessment identified for state and district-wide assessments.	61 of 118	51.69%